

EVALUATION OF SCHOOL BOARD OPERATIONAL PROCEDURES

The School Board reviews its performance annually to ensure its proper discharge of responsibilities to the community. Evaluation is based on a positive approach, identifying the strengths of the School Board and opportunities for improvement.

The following elements are included in the self-evaluation process:

1. School Board members are involved in the development of an evaluation instrument and procedure.
2. The School Board evaluation instrument is completed by individual Board members, and submitted to the School Board Chair, or the Chair's designee, for compilation.
3. The School Board meets, with all members present, to review and discuss the composite results.
4. Each conclusion is supported by objective evidence.

Based on discussion of the results, the School Board develops both short- and long-range goals and objectives to ensure continued proficiency in its areas of excellence, to strengthen weak areas and to improve the efficiency of the Board.

Adopted: December 11, 2014

Amended: August 8, 2019

Leg. Ref.: Code of Virginia, 1950, as amended, § 22.1-78

Cross Refs: AE, School Division Goals and Objectives
AF, Commitment to Accomplishment
BBA, Role and Evaluation of the School Board